



Our plan for better services for children and young people with special educational needs and disabilities living in Redbridge

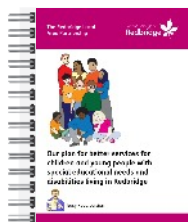


Easy Read version



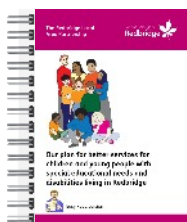
Who we are

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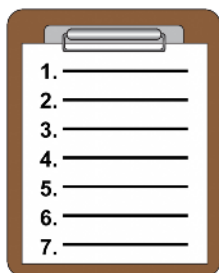
Why we wrote this plan

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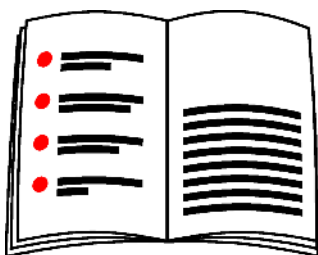
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Who we are



We are the Redbridge Local Area Partnership.

The partnership is made up of:

- Redbridge Council
- the NHS in North East London
- local schools, early years settings and colleges
- health and social care services
- the local parent carer forum also known as (EPT)
Empowering Parents Together



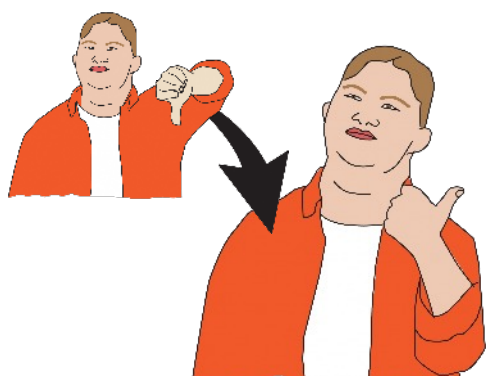
Why we wrote this plan



In May 2025, Ofsted and the Care Quality Commission (CQC) checked how we were helping children and young people with special educational needs (SEND) living in Redbridge.

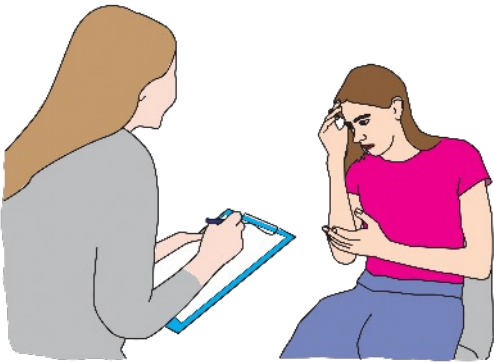


They looked at things we do well.



They looked at things we can do better.

The main things we must do better are:



- collect better information about children and young people with special educational needs in Redbridge



- listen to children, young people and their families and use their ideas to make services work well



- more education, health and social services to support young people move into adulthood



- better communication and information sharing



- better education, health and care (EHC) plans.



Other things we can do better:

- work with children, young people and their families to check our plans and our actions



- make it easier and quicker to access therapies



- help our staff understand what is available in education, social care and health



- work with families of young people with special educational needs and disabilities and professionals to decide what is important for their area



- check whether children and young people with SEND with no social worker need to be supported by a worker



- check children and young people with SEND who are not in school, home-schooled or on part time timetables, to see what help and support they need to get ready for their next steps.

About this plan



The Local Area Partnership spoke to:

- staff, teachers, head teachers, governors
- the Learning Disability Partnership
- 25 parents of children and young people with special educational needs.



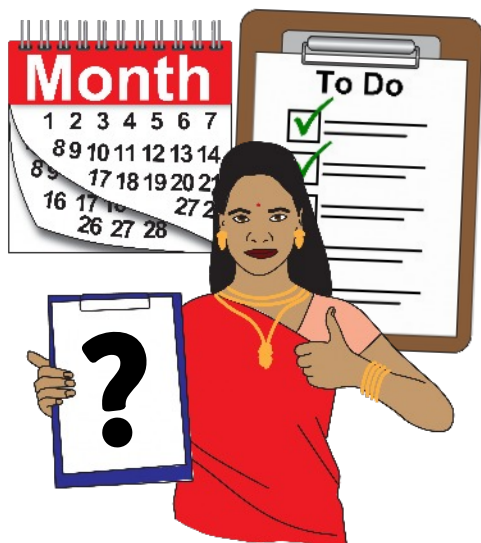
Then we wrote a plan with **priority actions**.

Priority actions are important things we say we will do.



This plan is about how we will work together to support the special educational needs of children and young people.

Our plan says:



- what we will do
- how long each step will take
- who is in charge of each step
- how we are doing (such as on time or running late).

Checking our work



The SEND and Alternative Provision (AP) Improvement Board will keep a close watch on how we are getting on with our plan.



The SEND and AP Operational Group will give the Improvement Board a report every month.

The Priority Action Plan: the 7 themes



We want 7 things to come out of our plan. These 7 things are called **outcome themes**.

These are the 7 outcomes we want.

Outcome theme 1. When people work together to make something happen

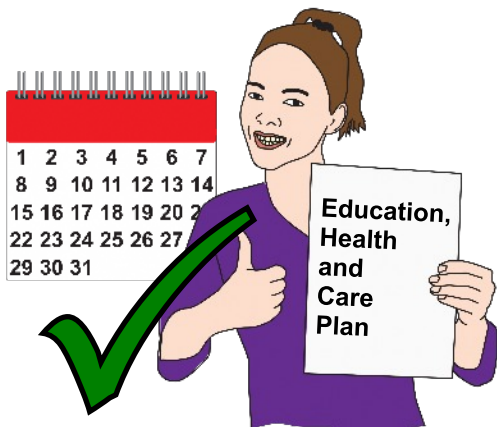
We will work with:



- children and young people and their families to be involved in their own SEND journey and help make services better



- service providers across education, health and care so they all understand how to work and communicate with children and young people and their families.

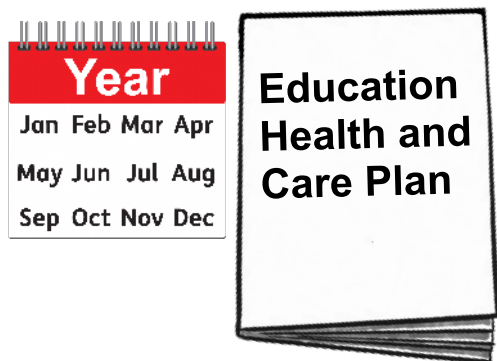
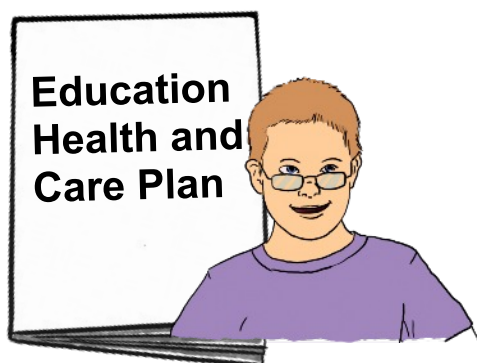


Outcome theme 2. Education, health and care (EHC) plans

Education and health care plans are better quality and delivered on time.

We will:

- check that new EHC plans show the child or young person's needs



- check EHC plans every year and make changes if needed.



- make sure EHC plans are issued on time.

Outcome theme 3. Health and social care services



We want children and young people with special educational needs and disabilities and their families to have the right support when they need it.



We will check therapy services and use waiting list information to help families get support sooner.

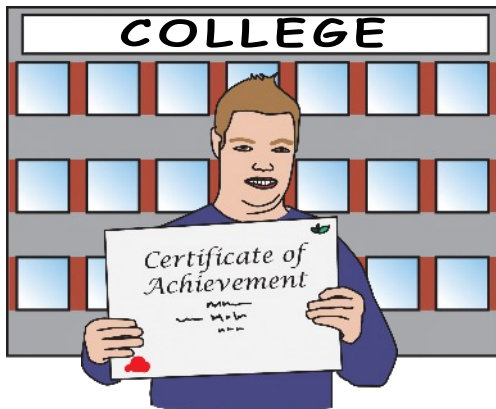


We will check how many children need therapy now and for the future and plan so there are enough staff to give the right help.



Outcome theme 4. Preparing for adulthood

We want to help young people 14 and over get ready for education, work or training.



We will plan better for staff and services for young people aged 14 and over, so they get the right support to stay in education, get a job, or start training.



Outcome theme 5. Sharing information

We will have better ways to share information with children and young people with special educational needs and disabilities and their families.

Outcome theme 6. Children and young people with SEND not in school



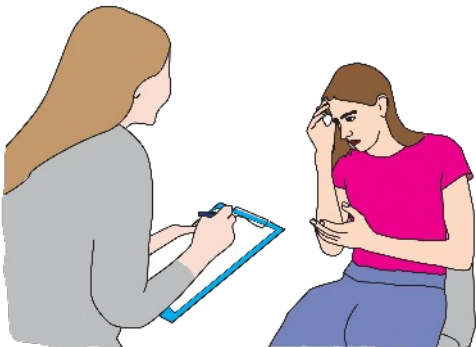
Children and young people with special educational needs and disabilities will get the right support and the education they need.

Outcome theme 7. Information

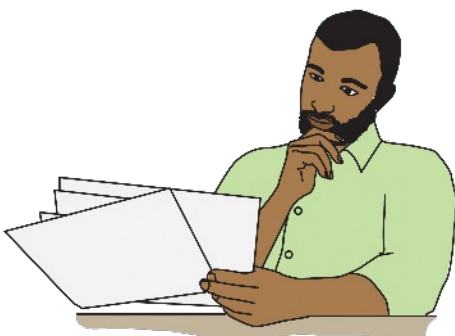


We will have better information to help us plan our services.

Good information will help us plan our service delivery.



We need to be better in how we collect and use information.

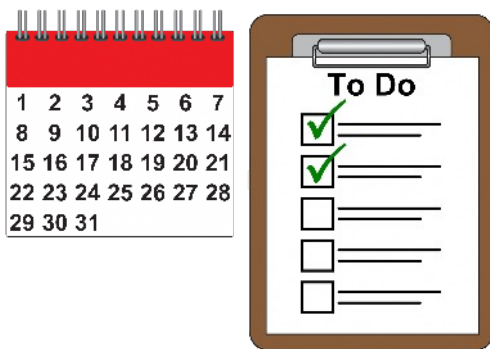


We will check all information carefully to make sure it is right.

The Priority Action Plan: more details

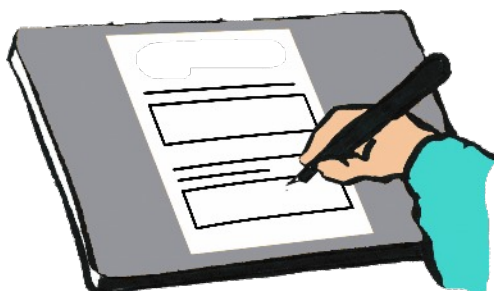


This section has more information about how we plan to reach the 7 outcomes.

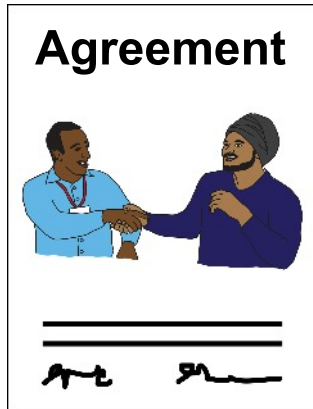


The larger Priority Action Plan has more information such as:

- when the actions will have to be done by
- who is in charge of making sure each action is done
- a box where people can record how they are doing (such as on time or running late).



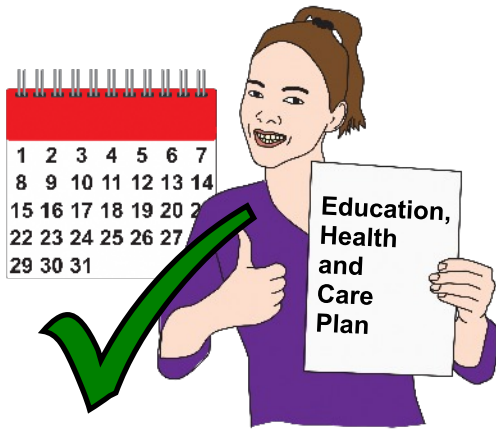
1. People working together to make something happen



The plan says we will:

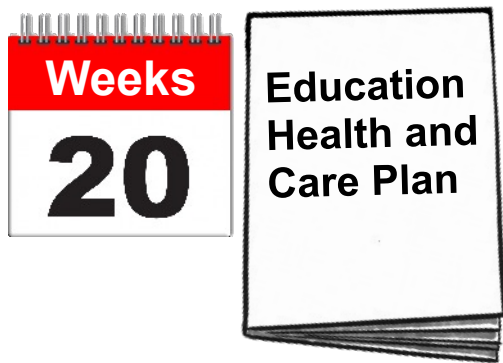
- write an agreement about working together
- tell service providers and service users in Redbridge where they can find and read the agreement
- train our staff
- run a pilot programme that tests our ideas for working together
- check we work together in our planning, assessments and reviews.





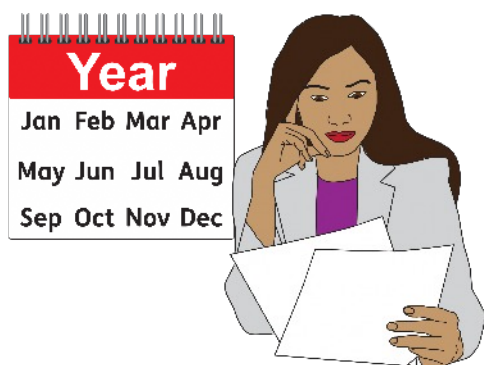
2. Education, health and care (EHC) plans

EHC plans are better quality and delivered on time.



The plan says we will:

- produce more new EHC plans within 20 weeks
- train our staff in writing education, health and care needs assessments and annual reviews
- finish annual reviews and do new annual reviews on time





- check the quality of our services to find areas where we can do better



- make sure assessments for EHC plans are received on time.

3. Health and social care services



We want children and young people with special educational needs and disabilities (SEND) and their families to have the right support when they need it.



We will change the way we work:

- review the needs of children and young people with special educational needs



- help young people move to adult social care if they need to



- train our staff in special educational needs and disability



- look at needs for current and future therapy services



- a new plan for how therapy services will work to help children and young people.



We will look at therapy and emotional support in Redbridge and join up services so families get the right help more easily.



4. Preparing for adulthood

We want to help young people 14 and over get ready for education, work or training.



The plan says we will:

- work together to produce guidance about helping young people prepare for adulthood
- set up ways to support staff providing post 16 and alternative provision (AP) services
- check there are enough services for young people over 16 in Redbridge





- train staff who help young people preparing for adulthood



- better information for young people in year 9 and up and their families getting ready for adulthood



- relaunch the Supported Employment Forum.

5. Sharing information



We want to work with families so we can provide good information which can be added to the Local Offer (this is a place where all information is held).



We want children, young people and families to trust us so they can tell us what they think.



We will think of better ways to connect with families.



We will find better ways to share information with children and young people with special educational needs and disabilities and their families.

6. Children and young people with SEND not in school



Children and young people with special educational needs and disabilities not in school will get the right support and education they need.

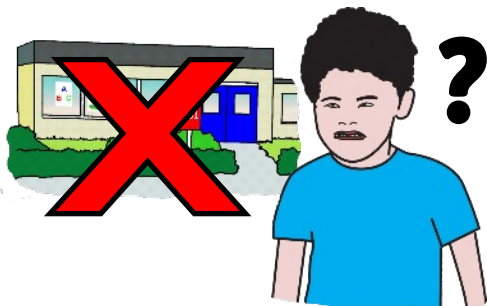


We know when children cannot be in school they can face problems later in life.

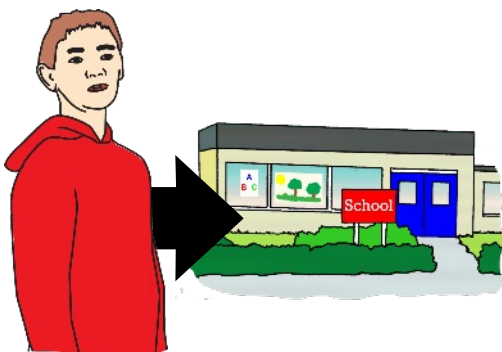


Our plan says we will:

- set up a working group to talk about how to help children who are not in school



- work out ways to know which children are not in school and whether their educational needs are being met



- work out ways to help young people to return to school



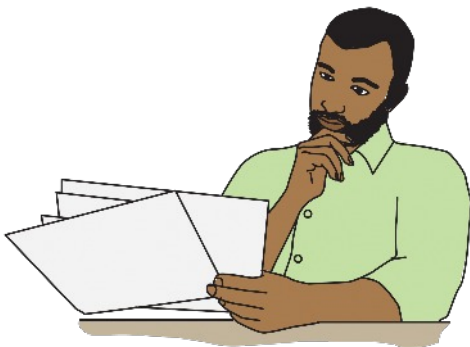
- check on children learning part time or away from school.



7. Information

We will have better information to help us plan our services.

Good information helps us plan our service delivery.



We will:

- look at what information we have now



- plan ways to share information and make our information better



- work out how to use our information to make our services better



- use the information we collect to guide our decisions and report on how we are doing

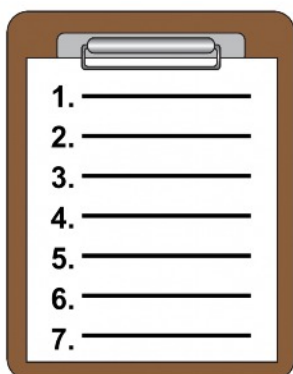


- set up a group who will check how all our partners are using information to improve our services



- set up a plan to help families of young people with special educational needs and disabilities and professionals work together to decide what is important for their area.

Checking our work



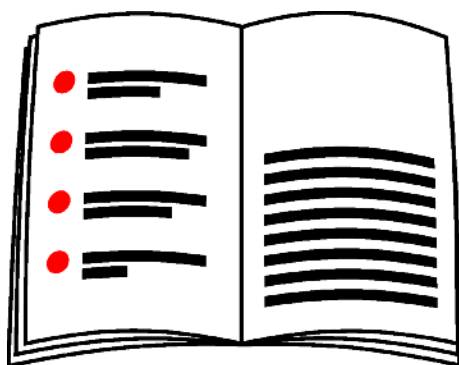
This plan says what we will do in each of the 7 outcome themes.



Ofsted and Care Quality Commission will come and check how we are doing twice in the next 3 years .



The first check being in November 2026.



Pages 24 and 25 of the full Priority Action Plan has more information about how we will check our progress.

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